Eagle Mountain-Saginaw Independent School D

Lake Pointe Elementary

Mission Statement

To inspire every student to achieve their highest potential.

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Comprehensive Needs Assessment

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Comprehensive Needs Assessment Data Documentation

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Goals

I qcn 3: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Rgthqto cpeg Qdlgevkxg 3: By the end of the 2024-2025 school year, 75% of EB students will advance one level in each domain in the TELPAS assessment.

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I qcn "3< EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Rgthqt o cpeg "Qdlgevkxg "5< 85% of Kindergarten- 5th grade students will demonstrate mastery of learning by earning an on-grade level score on the EOY MAP screener (Math, Reading, and Science -5th)

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I qcn"3< EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Rgthqt o cpeg"Qdlgevkxg"6< By April 17, 90% of all students in K-5 will complete 70% or more of their assigned puzzle goal progress in ST Math.

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I qcⁿ"3‹ EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous

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Goal 3: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Performance Objective 7: By the end of 2024-2025 school year, all students in 3rd, 4th, and 5th grades will meet or exceed the district performance targets on the 2025 STAAR assessments in reading, math, and science.

G3 Math- 85% Approaches, 47% Meets, 25% Masters
G3 Reading- 85% Approaches, 50% Meets, 25% Masters
G4 Math- 85% Approaches, 47% Meets, 20% Masters
G4 Reading- 85% Approaches, 50% Meets, 25% Masters
G5 Math- 85% Approaches, 47% Meets, 25% Masters
G5 Reading- 85% Approaches, 50% Meets, 30% Masters
G5 Science- 90% Approaches, 50% Meets, 20% Masters

Evaluation Data Sources: MAP data
Data Meeting Spreadsheets noting T3, T4, T5
Walk-throughs and ob   ation

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I qcⁿ"4‹ EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our

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Lake Pointe Elementary

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I qcɴ"4‹ EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

Iqcn"5< EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate learning opportunities with the purpose of equipping staff and students with the necessary skills for personal and social development, ensuring a supportive learning experience where everyone can thrive.

Rgthqt o cpeg"Qdlgevkxg"3< Lake Pointe staff will be provided with learning opportunities which equip them with the necessary skills to foster personal and social development within their students.

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I qcⁿ"5‹ EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate

I qcɪ"6‹ EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will implement processes to systematically communicate and provide access to a variety of opportunities to engage all students and stakeholders. This is prioritized by student choice in a manner that

I qcⁿ"6‹ EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will implement processes to systematically communicate and provide access to a variety of opportunities to engage all students and stakeholders. This is prioritized by student choice in a manner that

I qcn"7< EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will foster a workplace culture where staff members feel valued and respected. This culture encourages collaboration, open communication, and mutual trust amongst staff members and leadership.

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Rgthqt o cpeg"Qdlgevkxg"3< 100% of teachers will set personalized goals for professional growth and student achievement

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I qcⁿ"7< EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will foster a workplace culture where staff members

I qcn"7< EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will foster a workplace culture where staff members feel valued and respected. This culture encourages collaboration, open communication, and mutual trust amongst staff members and leadership.

Rgthqt o cpeg"Qdlgevkxg"5<

Iqcn"8< EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.

Rgthqto cpeg"Qdlgevkxg"3< 100% of staff and student will received training in and follow the Standard Response Protocoal and Reunification Process.

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Uvtcvgi{"6< 322 ' "qh"encuutqqo"fqqtu"tgockp"nqemgf0 **Uvtcvgi{)u"Gzrgevgf"Tguwnv1Kocrcv<** Encuutqqou"yknn"dg"ugewtgf0 **Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi<** Ecorwu"Cfokpkuvtcvqtu	**Hqtocvkxg**			**Uwooocvkxg**
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I qⅽⁿ"8‹ EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.

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I qɕ'"8< EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and

Lake Pointe Elementary

Addendums

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
112	LAKE POINTE ELEMENTA	112	170	01	17058.0	0.0	16204.0	95.32	94.99
			170	02	18786.0	0.0	17742.0	104.36	94.44
			170	03	20870.0	0.0	19702.0	115.89	94.40
			170	04	19366.0	0.0	18377.0	108.10	94.89
			170	KG	16862.0	0.0	15898.0	93.52	94.28
			170	ALL	92942.0	0.0	87923.0	517.19	94.60
		PK	170	PK	1833.5	76.5	1668.0	9.81	95.15
			170	ALL	1833.5	76.5	1668.0	9.81	95.15
	REPORT TOTALS:				94775.5	76.5	89591.0	527.00	94.61

*********************** End of report ***********************

Campus attendance Rate Template Parameters
ADA Report

Calendar Calendar Grad Yr Grad Yr Race Race Student Student Type

Low	High	Low	High	Low	High	Type	Low	High	Date Low	Date High	Totals By	Report Type

Processed By

| ??? | 2021 | 2026 | | ??? | | ??? | | | 08/15/2022 | 05/26/2023 | Entity & Grade | Summary Online |

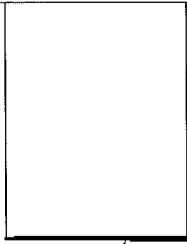Student Range

Processed Entities: 112
Excluded Entities: None

ment to ensure

eet or exceed

ssments to the

time to increase student performance on reading assessments.

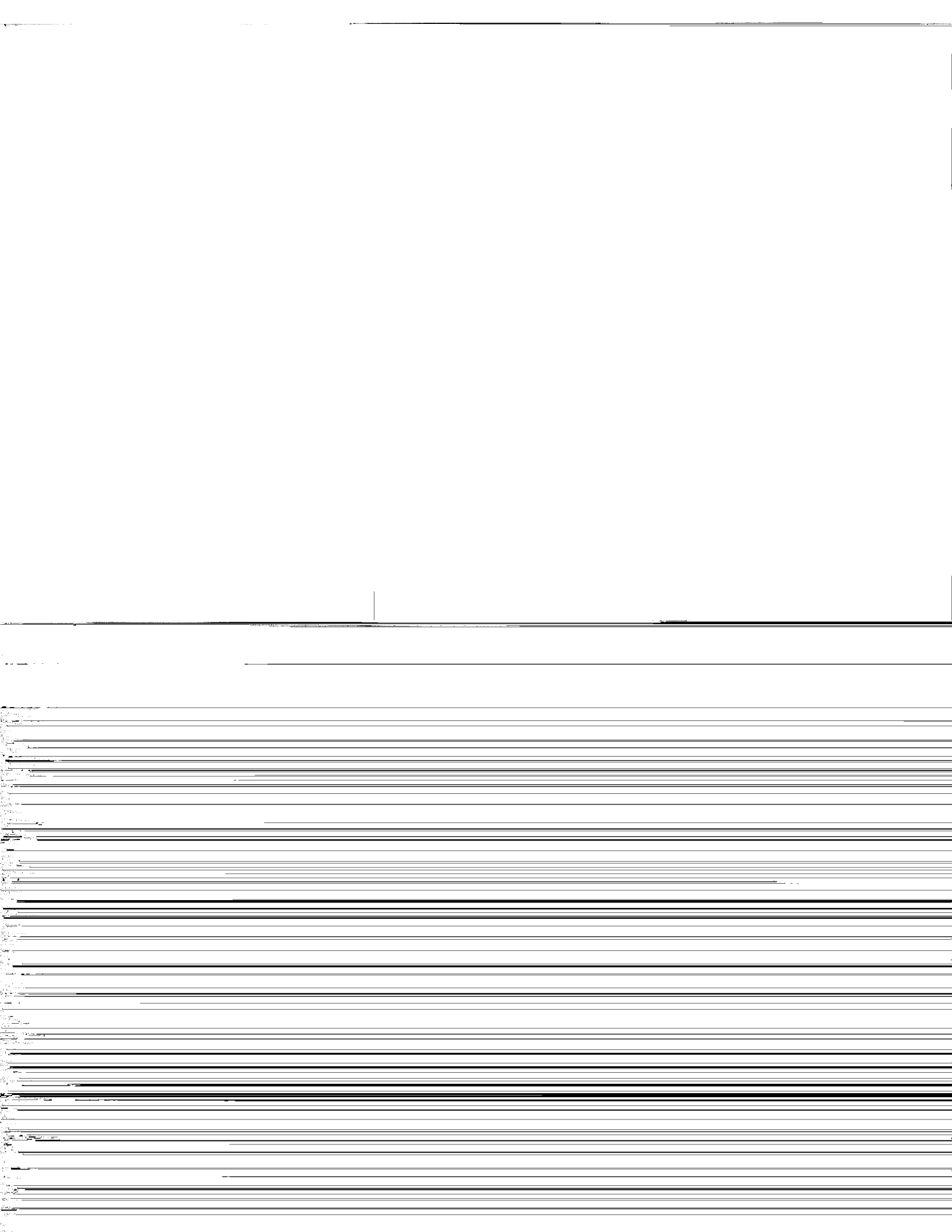kindergarten, kindergarten, first, and second grade students will meet or exceed

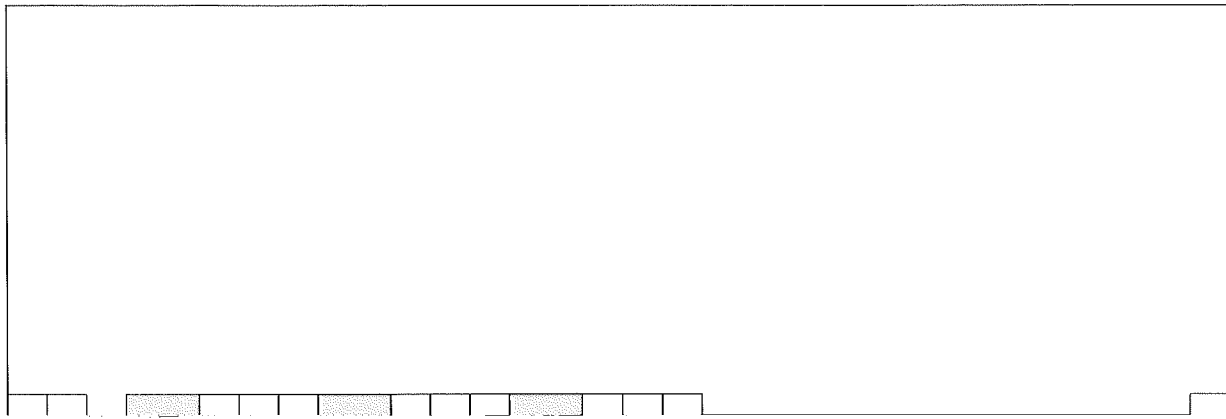| 3-5 |
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plan.

essments.

the 2024 STAAR assessments

assessments to the

to track their progress

ne (GT,High

assment.

determine

d evaluating

d collaborative

g announcements

s, and student attendance incentives.

afe, and nurturing learning

l well-being for all students.

s and procedures

d best practices (Fundamental Five/ICLE

um, instruction, and learning

parent/family involvement.

d families.

the I Love You Guys foundation.

level

k Week

ll be practiced each month according to the district schedule in the District Emergency Operations Plan.

k Week and on 9/18